



29 Aug 2017

KCS/231/2017

Dear Parents,

Opportunities for All



Empowering our students to lead and impact the community; and be ready for the future means creating opportunities for all. As part of the broader shift in the education system beyond academic results, we would be phasing in changes to *school hours* and *student allocation* from 2018. A detailed writeup on these changes is appended to this memo. We would also be engaging parents to communicate these changes in due course.

P1 Registration

We are pleased to share that all 240 P1 (2018) places are taken up at Phase 2C with balloting (20 for 12 places). In the backdrop of a declining birthrate, ageing population and school mergers, KCS continues to stay strong in the community. We would like to take this opportunity to thank parents for your unstinting support!

Students' Well-Being

With warm conditions persisting, we encourage students to stay hydrated and healthy. If your child is unwell, do consult a doctor and let him/her rest at home. Our form teachers will carry out daily visual checks and will contact parents to bring unwell students home/to seek medical attention. We will also continue to ensure that the school remains a safe place for students with regular checks, cleaning, fogging and oiling of drains to prevent the spread of infectious disease and mosquito breeding. Parents can also prepare students with mosquito repellent/patches for dengue/zika prevention.



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PSLE Listening Comprehension Examinations (15 Sep)

P1 to P5 students **need not** report to school on **Fri, 15 Sep**. Home-based learning assignments will be given to ensure continuity in learning.

Significant Events in September

Thu, 31 Aug:	Teachers' Day School Holiday
Fri, 1 Sep:	Hari Raya Haji Public Holiday
2-10 Sep:	Term 3 Vacation
Mon, 11 Sep:	Start of Term 4
Fri, 15 Sep:	PSLE Listening Comprehension (No school for P1-P5 students)
Thu, 28 Sep:	PSLE EL Paper 1 & 2
Fri, 29 Sep:	PSLE Math Paper 1 & 2

In September, our P6 students will be taking their PSLE. We encourage you to partner us in preparing your child for the final term of the year: start revisions early, keep fit, eat and rest well. Wishing you an enjoyable Term 3 vacation!

Sincerely,



Mdm Sarah Leong
Principal

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Teaching and Learning



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Revision in School Hours for 2018

The school will be revising our school hours in 2018 to implement the full increase of Physical Education (PE) periods for all P1 to P6 classes. The implementation is in line with the revised PE syllabus and curriculum, and our nation's focus on promoting a healthy lifestyle for our students through more curriculum time in PE.

The start time for the school will remain unchanged and all P1 to P6 students will be dismissed at a common time on each day following the table below. The students will have opportunities during the scheduled recesses and snack break (11.50 am) to eat and replenish their energy. The change in school hours for 2018 will also result in a change in the remedial/enrichment schedule for your child/ward. Remedial/enrichment classes for identified students, will start at 2.15 pm and end at 3.45 pm in 2018. More details of the remedial/enrichment classes will be shared in January 2018.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
School Dismissal Time	1.45 pm	1.45 pm	1.30 pm	1.45 pm	1.45 pm

Please be assured that the school will also be informing our stakeholders for e.g. bus vendors, canteen vendors, book store, school-based and external student care centres, of the change.

Student Allocation for P3 (2018) & P4 (2019)

Context

The **2021 P6 cohort (ie 2018 P3 cohort)** will be the first cohort of students whose assessment at PSLE would be measured with wider scoring bands of **Achievement Levels (AL)**. The changes to the PSLE scoring are part of a broader shift in our education system towards developing our students into well-rounded individuals and providing them with opportunities to discover and develop their strengths and interests beyond the academic domain. The change aims to reduce overly-fine differentiation in examination scores and over-emphasis on academic results. Last year, we met with the parents of this cohort to share about the changes to the PSLE scoring.

Alignment & Change

Currently, our P3 & 4 students are banded into 2 High Progress (HP) and 4 Mixed Progress (MP) classes. In alignment to the changes of the PSLE scoring in 2021, the school is revising the allocation of the students who will articulate to P3 in 2018. In 2018, there will be no banding of students into HP classes when they enter P3, and also when this cohort progress on to P4 in 2019. **The students will therefore articulate into 6 Mixed Progress (MP) classes.** The current approach in the grouping of students in their Mother Tongue classes remain. The current P1/2017 cohort will also be allocated in the same manner when they reach P3 in 2019. Please refer to the following table for a summary of information:

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Level/Year	2017	2018	2019	2020	2021
P1	-	-	-	-	-
P2	-	-	-	-	-
P3	2 HP classes + 4 MP classes	6 MP classes	6 MP classes	6 MP classes	6 MP classes
P4	2 HP classes + 4 MP classes	2 HP classes + 4 MP classes	6 MP classes	6 MP classes	6 MP classes
P5	SBB & 2 HP Classes	SBB & 2 HP Classes	SBB & 2 HP Classes	SBB & 2 HP Classes (To be reviewed)*	SBB & 2 HP Classes (To be reviewed)*
P6	SBB & 2 HP Classes	SBB & 2 HP Classes	SBB & 2 HP Classes	SBB & 2 HP Classes	SBB & 2 HP Classes (To be reviewed)*

SBB: Subject Based Banding

*Please refer to the paragraph below

Opportunities for All

The school continues to pursue the ability-driven approach to the joy of learning. The national curriculum delivered during school hours, will sufficiently meet the needs of our students. Students who are further identified to demonstrate talent in the academic domain, or require additional support to master foundational skills in literacy and numeracy, will be supported after school through structured enrichment or remedial lessons. The change in student allocation is made in tandem with the progression of the 2021 PSLE cohort who will be in P3 in 2018. We will observe the learning and development of the students through the new approach in student allocation, and through their learning and assessment as they progress onward towards PSLE.*

The current approaches to student allocation for the other levels next year, will remain status quo because we would like to phase in the implementation of these changes for our students and also for our teachers; the designers of the learning in the classroom. We would like to assure parents that we will continue to do our part to develop our students into the critical thinkers and compassionate leaders that we aspire them to be.

Please feel free to contact Ms Goh Ming Sze (HOD/Math) at goh_ming_sze@moe.edu.sg, and Mr Melvin Chang (SH/Sci) at chang_jian_wei_melvin@moe.edu.sg should you have any queries on the matter.



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