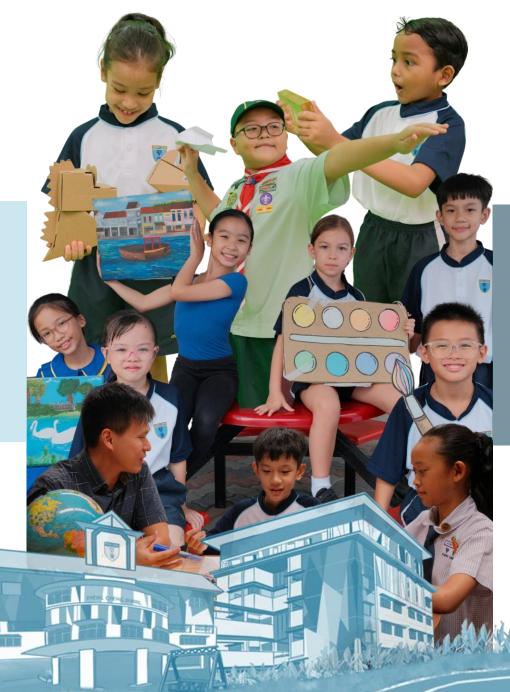


# P6 SUBJECT BRIEFING MOTHER TONGUE







# Mother Tongue Language Syllabus

## Overview of P6 Mother Tongue Syllabus

- The Mother Tongue Language curriculum focuses on listening,
   speaking, reading, writing and interaction skills.
- The Mother Tongue Language curriculum aims to train our students to communicate more effectively in the Mother Tongue, appreciate their cultural heritage and able to connect with wider communities across Asia and the world in future.

### P6 Mother Tongue Assessment Matters

#### Focus on:

- Paper 1 writing composition based on a set of pictures or a given topic
- Paper 2 language skills and comprehensions
- Paper 3 listening comprehension and oral examination (reading aloud and video conversation)

#### **Mother Tongue Examination Format**

Paper	Component	Total Marks	Duration
One	Composition	40 marks	50 minutes
Two	Language Skills	90 marks	1 h 20 minutes
Three	Oral	50 marks	Approximately 10 minutes
	Listening Comprehension	20 marks	Approximately 30 minutes

#### **Foundation Mother Tongue Assessment**

#### Focus on:

- listening
- speaking (reading aloud and video conversation)
- reading (comprehension)

#### **Foundation Mother Tongue Examination Format**

Paper	Component	Total Marks	Duration
One	Language Skills	15 marks	40 minutes
Two	Oral	55 marks	Approximately 10 minutes
Three	Listening Comprehension	30 marks	Approximately 30 minutes

#### **Higher Mother Tongue Assessment**

#### Focus on:

- reading (comprehension)
- writing composition based on a given topic or continuation of a story

#### **Higher Mother Tongue Examination Format**

Paper	Component	Total Marks	Duration
One	Composition	40 marks	50 minutes
Two	Language Skills	60 marks	1 h 20 minutes

# Approved Dictionaries for Examinations (Standard MT/ Higher MT only)

Please always refer to SEAB website for the latest updates: https://www.seab.gov.sg



### P6 Mother Tongue Programmes/Activities

- Language Fiesta
- CNY/Hari Raya/Deepavali celebration
- Structured Reading (pre-assembly and classroom reading)
- External competitions (selected students)



## The Four Teaching Processes and Teaching Areas

- Checking for understanding and providing feedback
- Supporting Selfdirected learning
- Setting meaningful assignments

Assessment and Feedback

Positive Classroom Culture

- Setting expectations and routines
- Maintaining positive discipline
- Establishing interaction and rapport

- Arouse interest/Activating prior knowledge
- Providing clear explanation
- Encouraging learner engagement
- Facilitating collaborative learning
- Concluding the lesson

Lesson Enactment Lesson Preparation

- Considering learners' profile
- Determining lesson objectives
- Deciding on instructional strategies

# How to help your child?

- If you are able to speak your Mother Tongue, <u>try to speak with your child at home</u>. As the child practices conversations, he or she repeats the new language structures in his or her mind.
- Otherwise, you may provide your child with a conducive environment for reading and watching programmes that are in Mother Tongue language.



 Monitor your child and ensure that he or she completes his or her homework and revises regularly.

• If possible, guide your child to do journal writing in Mother Tongue to practice writing skills.



## A journey of a thousand miles begins with a single step 千里之行始子足下

