



P1 Orientation

15 November 2024

What is Primary School about?



Laying a strong foundation

Nurturing well-rounded individuals & passionate lifelong learners

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Subjects taken at Primary 1

1. English Language
2. Mathematics
3. Mother Tongue Language
4. Physical Education
5. Art
6. Music
7. Social Studies

Goals of CCE

1. Good character
2. Resilience and social-emotional well-being
3. Future readiness
4. Active Citizenship

8. **Character and Citizenship Education (CCE):**
 - Mother Tongue Language (MTL)
 - Form Teacher Guidance Period (FTGP)
 - Programme for Active Learning (PAL) [P1 & P2 only]

Holistic Assessment Development in Lower Primary

Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



Offering age-appropriate assessment strategies to support learning

No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.



What Kheng Cheng School is About?

Principal

Mdm Cheryl Tan

About KCS



Total student population	1428
Total no. of classes	42
Total no. of P1 classes	8
Total no. of KCS staff	117
Total no. teaching staff	98
No. of CCAs	13



School Leaders



MR JACK PUN
VICE-PRINCIPAL
(ADMIN)



MDM CHERYL TAN
PRINCIPAL



MR KHOO GHEE HAN
VICE-PRINCIPAL

Year Head/Lower Block



MDM TOH XIAO YING

History of KCS



Mdm Lim Peng Tuan



1927 - 1931



1933 - 1937



1937 - 1972



1974 - 2001



2002 - 2003

History of KCS

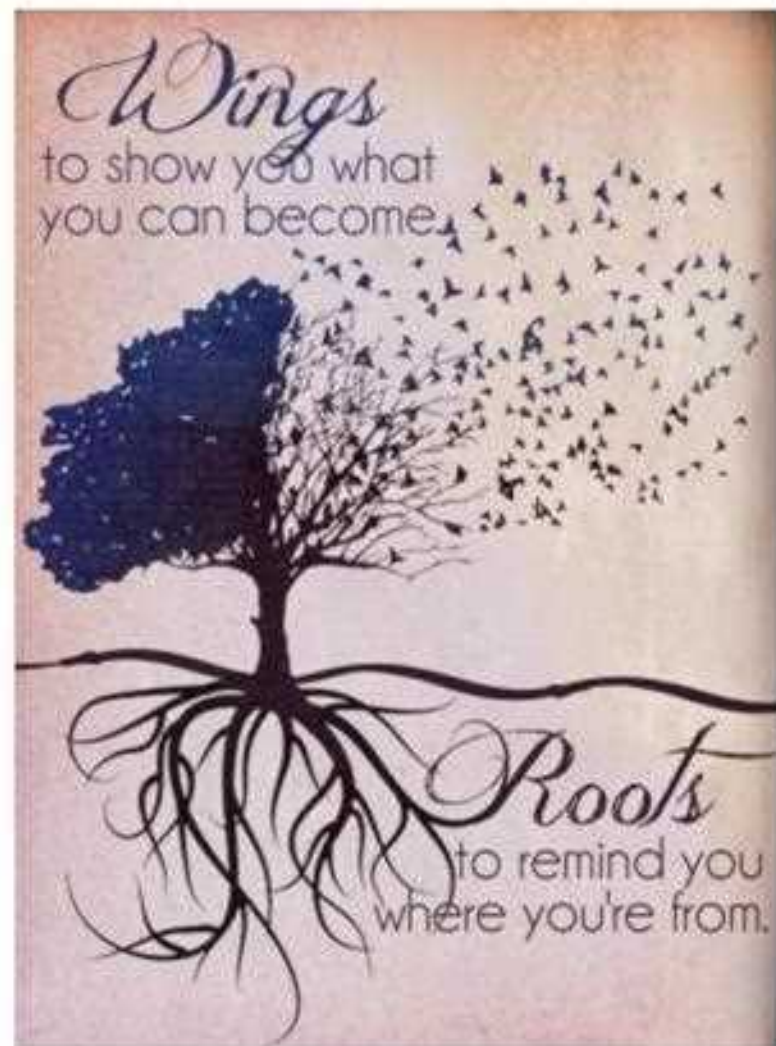


School Philosophy

Roots to Anchor, Wings to Fly

We believe that **every student deserves a chance to learn and grow, well and strong, in both their studies and in character.** We want our students to have strong roots in their values, for their families and the larger community. It is the strong roots that would enable them to weather the storms of life; present and future.

We also aspire for the **students to have wings to fly, beyond their current circumstance and mindsets about themselves.** We want the students go beyond the limits and boundaries they have set in their minds for and about themselves. We believe that the school would have succeeded, if we are able to develop our students to surpass us in all that we are, and do. We believe that if we put care in our thoughts, deeds and work as a school community, the labour in every endeavour will not be in vain.





Vision:

A Community of Compassionate Leaders and Innovators

Mission:

To Nurture a Culture of Learning and

Empower Every Child to Lead and Impact the Community

KCS

Desired Student Outcomes



Confident Person

Adaptable Learner

Respectful Contributor

Engaged Citizen



School Values

Kindness in Heart		<ul style="list-style-type: none">• We are gracious in our actions.• We show care and concern for others.• We love our community and environment.
Courage to Stand		<ul style="list-style-type: none">• We do the right thing.• We dare to try.• We finish the race strong.
Sincerity of Mouth		<ul style="list-style-type: none">• We speak the truth.• We show consideration to others.• We learn from our mistakes.
Diligence of Hand		<ul style="list-style-type: none">• We seek to learn.• We plan and act on what we set out to do.• We work hard and excel in what we do.

School Motto



UPLIFT

UPHOLD

KCS Learning Dispositions

Reflectiveness	Resilience	Open-mindedness	Engagement
<ul style="list-style-type: none">• Think and apply what was learnt• Suggest alternative ideas or solutions	<ul style="list-style-type: none">• Persevere and complete challenging tasks• Bounce back after setbacks and willing to work on improvement	<ul style="list-style-type: none">• Willing to learn and adapt new ideas• Respect the opinions of others	<ul style="list-style-type: none">• Stay on task during individual and/or group work• Respond quickly to learning activities



Vision: A Community of Compassionate Leaders and Innovators

Mission: To Nurture a Culture of Learning and Empower Every Child to Lead and Impact the Community



Confident Person

Adaptable Learner

Respectful Contributor

Engaged Citizen



Key Programme – Learning for Life Programme (LLP) Student Voice & Advocacy (SVA)





Primary 1.7 : Keeping Our School Clean

The students decided to do their part in helping to keep the school litter-free. They made posters and placed them at prominent places around the school.

The students produced 17 posters and these were laminated. The students also became "litter police" to help enforce the Keep KCS Free from Litter campaign.

This project was carried out for one semester till they felt satisfied that the school was clean enough.



Our Reflections



Primary 1.4 : Library Etiquette

Designing shelf markers so that library books could be placed back to its original position after browsing has taken place.

Task 1

Collected 40 cardboards.

Task 2

Decorated the cardboards and wrote down our index numbers.

Task 4

Educate the school on how to use it during the exhibition.

Task 3

Placed the cardboard into transparent folders and sealed it.

Our Reflections

- Proud of our efforts
- Feel happy because we were able to come up with a solution to solve messy books problem in the library
- Satisfied





KCS LLP: Student Voice & Advocacy

P2.3

Love Our Food



Bookmarks
to help us
rally our
cause.

The students observed that many of their peers did not finish what was on their plates during recess and a lot of food got discarded. They spent their recesses encouraging schoolmates to finish what was on their plates. They also advocated for reducing food wastage by going into other classes to speak to students on how everyone could do their part.

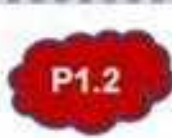


KCS LLP: Student Voice & Advocacy

P2.6

Happy Birthday

1. The students wanted to thank the school staff for taking such good care of them. This was the children's way of showing they had been positively impacted by KCS staff's selflessness and they were grateful.
2. The students went around to find out the dates of birth of all the staff in school. This included the cleaning and office staff.
3. They made birthday cards for all the staff and these were presented to the staff on their birthdays.



KCS LLP: Student Voice & Advocacy

A CLEAN CLASSROOM IS A HAPPY CLASSROOM.

We decided to role model keeping our classroom clean.

We also created posters to remind other P1 classes on the importance of having a clean classroom.





KCS LLP : Student Voice & Advocacy



Safe Distancing



Class 2.3



The students decided to take on the role of Safe Distancing Ambassadors when they noticed that many students needed reminders to maintain a safe distance from each other. Some even failed to wear their masks!

The class made posters and hung these along the corridors to remind all students to wear their masks as a safety measure during Covid-19.



KCS LLP : Student Voice & Advocacy

1.5

Happy Wishes for Children's Day

Students made Children's Day cards for the kids at the Pertapis Children's Home. They hoped to cheer the kids as they were not staying with their parents.



KCS LLP : Student Voice & Advocacy

3.2

Many Hands Make Light Work

The students helped the school attendants to collect and fill up the spray bottles in class with soap solution for their daily wipe-down in class.





KCS LLP: Student Voice & Advocacy

P1.8: Bee Hoon for the needy

The students supported the Willing Hearts Organisation by collecting Bee Hoon packets that would be cooked and distributed to the needy families supported by the organisation.

Publicising to the other P1 classes

1 We went from class to class to advertise our event.

2 We distributed our campaign posters to rally for support.

3 We shared what we did for WH with other classes.

Checking and counting our collection

4 We packed our collection and checked the expiry date on the items we collected.



KCS LLP: Student Voice & Advocacy

P2.5: Stop Animal Abuse

The students made posters and held talks to raise awareness about animal abuse amongst the P2 level.



Through this project, the students learnt that empathy did not apply only to students. They learned that all life was precious. They also gained life skills such as public speaking and organization.



KCS LLP: Student Voice & Advocacy

P2.8: Supporting ACRES



The students gave presentations and made bookmarks to inform their schoolmates about what ACRES did and how they could help.

They also provided information on what to do if you see an animal in need.

WHAT SHOULD YOU DO IF YOU FIND AN ANIMAL IN NEED OF HELP?

- 1 Call the ACRES Wildlife Rescue Hotline 97837782
- 2 Describe the animal (Type of animal, size, colour, markings/description features)
- 3 Describe any injuries and if any other animals are nearby
- 4 Send a text message/WhatsApp the animal's photo

THANK YOU FOR WATCHING AND LEARNING TOGETHER WITH US!

P2.8 have made bookmarks to spread more awareness about ACRES and promote kindness towards animals.

2 lucky winners from each class stand to win our bookmarks! Be the first 2 to go to your form teachers to answer the 2 simple questions on the next slide and get your bookmark from them!

Key Programme– Applied Learning Programme (ALP) Eco-lution 2.0

Science, Technology, Engineering and Math (STEM)

STEM Applied Learning is about...

Learning about the real world and the role of STEM
in it.

Learning by doing and applying where students
develop skills and dispositions to imagine
possibilities, take risks and be resilient.

KEY PROGRAMME – APPLIED LEARNING PROGRAMME (ALP)

Theme: Sustainability



Align our goals to Singapore Green Plan 2030
(MOE's Eco-Stewardship Programme)

Learning Support Programmes

- **Learning Support Programme (LSP) - English Language**
 - For P1 and P2
 - Focuses on building English language skills
- **Learning Support for Mathematics (LSM) Programme**
 - For P1 to P4
 - Focuses on developing numeracy skills
- **Mother Tongue Support Programme (MTSP)**
 - For P3 and P4
 - Focuses on building stronger foundation in oracy and literacy skills

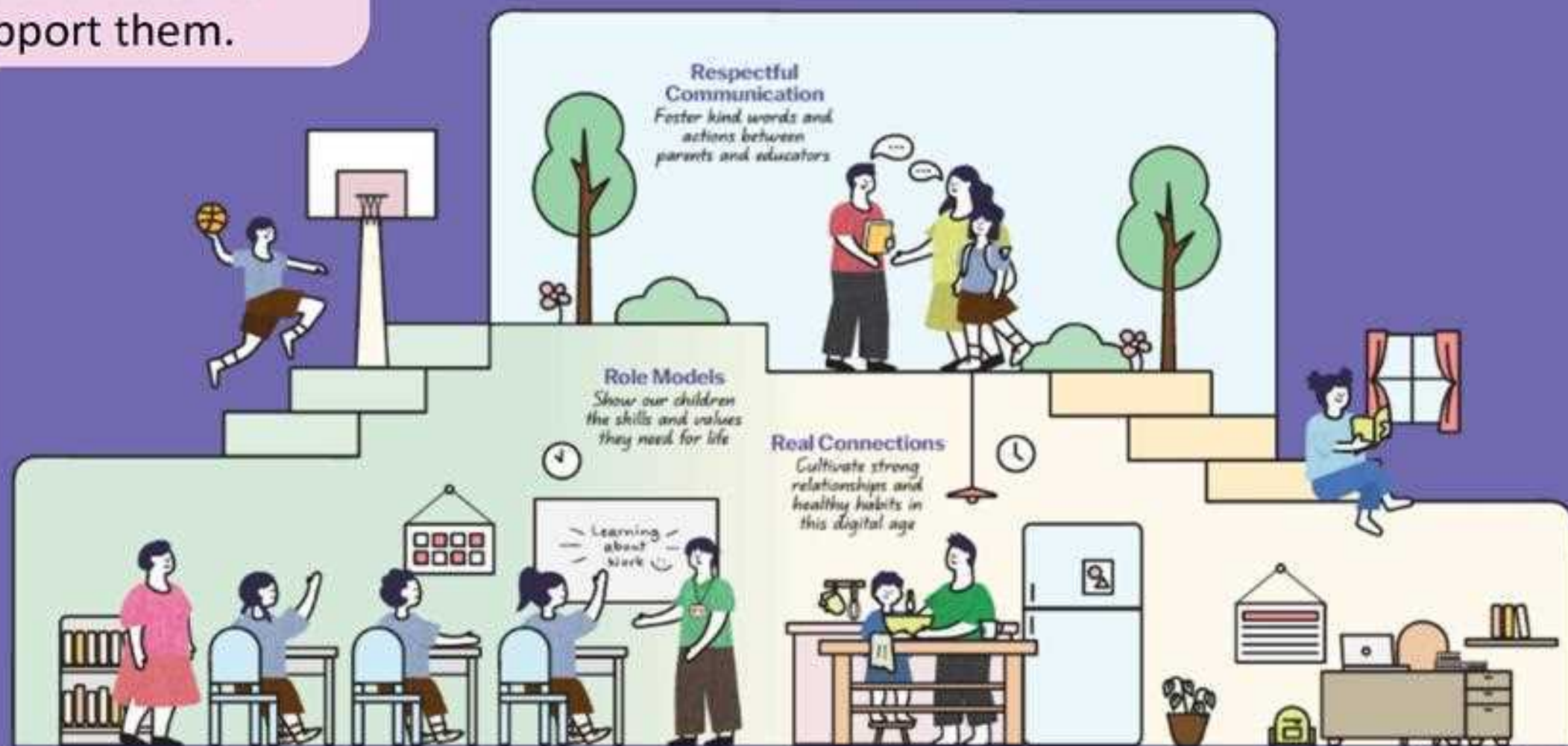
Co-Curricular Activities (CCAs)

Clubs & Societies	International Chess Environmental Science Infocomm Technology (IT) Club
Performing and Visual Arts	Art & Crafts Club Choir Modern Dance
Physical Sports	Basketball Modular Sports Track & Field
Uniform Groups	Kestrel Cub Scouts Girls Brigade Red Cross Link

Mandatory from Primary 3 to Primary 6

Raising a Happy, Confident, and Kind Generation Together

Our children do best when schools and parents work hand in hand to support them.



School-Home Partnership



1. Communication Channels

- **Parents Gateway**
- **Email** (within 3 working days)
- **General Office** (7.30 a.m. to 5 p.m. on a school day)

2. Other Platforms of Communication

- **Annual Parent Engagement (Term 1)**
- **Parent-Teacher Meet (Term 2 – For all students)**
- **Parent-Teacher Meet (Term 4 – For selected students)**
- **Communication with Form Teachers / Subject Teachers**

School-Home Partnership



3. Be contactable

4. Be mindful of teachers' well-being

5. Support school's decision on student management matters

3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



Discipline Approach

Restorative School Discipline

- **Promote** a safe and supportive environment and a culture of care, and **prevent** challenging behaviours from occurring;
- **Address** inappropriate behaviour promptly, and **correct** it before it affects students' development and well-being;
- **Replace** inappropriate behaviour with prosocial, appropriate ones, and **restore** relationships with others hurt by their actions.

Attendance in School

Traveling Overseas during School Term

- No Leave of Absence will be granted for travelling overseas during term time for family travel or non-school related activities
- No make-up for lessons and activities missed during absence

<https://go.gov.sg/applicationtotraveloverseas>

Attendance in School

- Call the school or email the Form Teachers when child is absent from school
- All absences are to be covered by MC or parent's letter
- MC or parent's letter is to be submitted to Form Teachers when child returns to school

Late-coming

- Late coming is defined as arriving in school after 7.30 a.m.
- Students arriving after 7.30 a.m. are to report to the General Office
- A late coming slip will be stapled onto the Student Handbook for Parent's/Guardian's acknowledgement

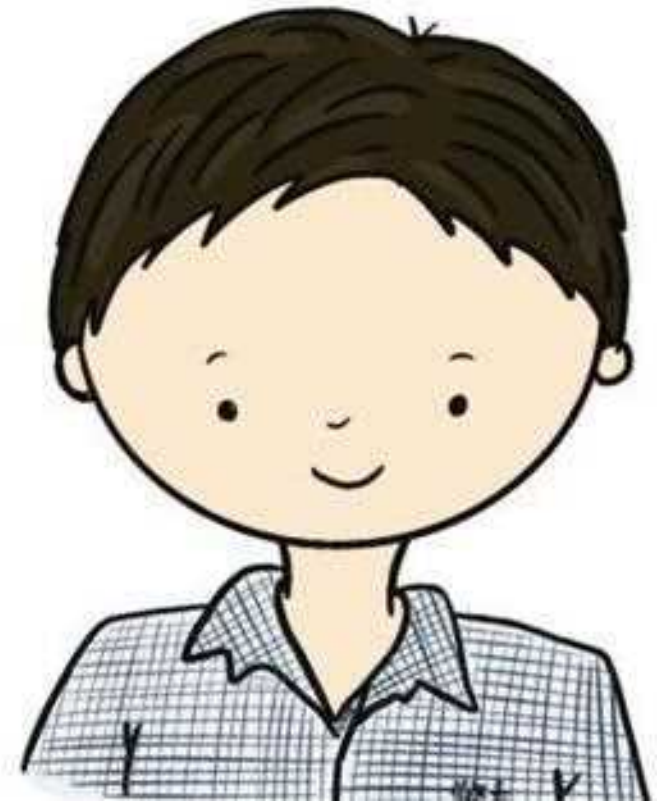
RESPONSIBILITY

Use of Mobile Devices & Smart Watches



Class Allocation

**Will be confirmed at
the end of Week 1**



Smoothing the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environment



Smoothing the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Support Your Child in Primary School



Please do not:

- Over teach
- Over provide
- Overreact

How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Connect with your child every evening to **play games** and **have fun** together.
- Visit places or take part in events that **both of you** enjoy.
- Encourage your child to **meet their friends**.
- Try out **PTSP[®] Family Time** activities.

AFFIRM

- Encourage your child when he **over-achieves**.
E.g. "You're amazing" and "You really worked hard!"
- Recognise **small successes**. E.g. "You made a great choice when you chose your school!"

FAMILIARISE

- Find out what **primary schools** look like and share the **excitement** with your child.
- Do practice things to **make your child** feel more **confident**.
E.g. Role play routines together such as **greeting** and **saying their name**.

EMPATHISE

- Teach your child **words** to describe feelings.
- Acknowledge your child's **emotions**.
E.g. "It's okay to feel nervous about starting school."
- Understand your child's **needs**. If you don't understand why, children need to ask an adult.

Spent Time Chatting Use T.A.D.

Talk
Talk about **your memories** of your own school days.
E.g. "When you did it Primary One, how happy you were during classroom parties!"

Ask
Ask about **his/her thoughts** and feelings about the school.
E.g. "PTSP[®] activities when he/she is at school."

Discuss
Review together what can be done if he/she has **worries** at school.
E.g. "Before you walk into school, let's practice."

QUICK TIPS

- Listen without interrupting.
- Read your heart and ask questions to show interest and affection.

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How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"May I please..."

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children



Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep

Wash their hands



Guide your child to do the following independently:



Dress themselves

Pack their bag and check for materials



Buy food at the canteen

Make healthy food choices



Knowing when and how to ask for help



Nurturing Positive Attitudes

Developing the right learning attitude will help your child learn better. You can encourage your child to:



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges



Knowledge, Skills & Dispositions for the start of Primary 1



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

- Understand and Care for Oneself
- Show Care and Respect for Others
- Make Responsible Decisions and Act on Them

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Recognise Simple Patterns
- Compare Quantities Between Two Groups of Objects

- Enjoy and Show an Interest in Learning Mother Tongue Language.
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety



Primary 1 Essential Information

Year Head/Lower Block

Mdm Toh Xiao Ying



KHENG CHENG SCHOOL
擎青學校

KINDNESS IN HEART • COURAGE TO STAND • SINCERITY OF MIGHT • DILIGENCE OF HAND



PRIMARY 1
INFORMATION BOOKLET

FOR COHORT 2025



1. back to sSchool Session
2. General School Information
3. Arrival & Dismissal Procedures
4. Communication with Teachers
5. Adapting to a New Environment
6. Useful Links for Parents

Essential Information

SCHOOL HOURS



Monday – Thursday : 7.30 a.m. – 1.30 p.m.

Friday : 7.30 a.m. – 12.30 p.m.



Essential Information

RECESS



Monday – Friday : 9.30 a.m. – 10.00 a.m.



Essential Information

SNACK BREAK

Monday – Thursday : 11.50 a.m.



School Attire



Why no uniform?

- PAL Lessons (2 days a week)
- PE Lessons (2 to 3 days a week)

For compliance

- Name tags to be sewn above school crest
- White school socks
- Plain black school shoes



Attire Check

Conducts at the start of each month

Fingernails

Attire

Shoes & Socks

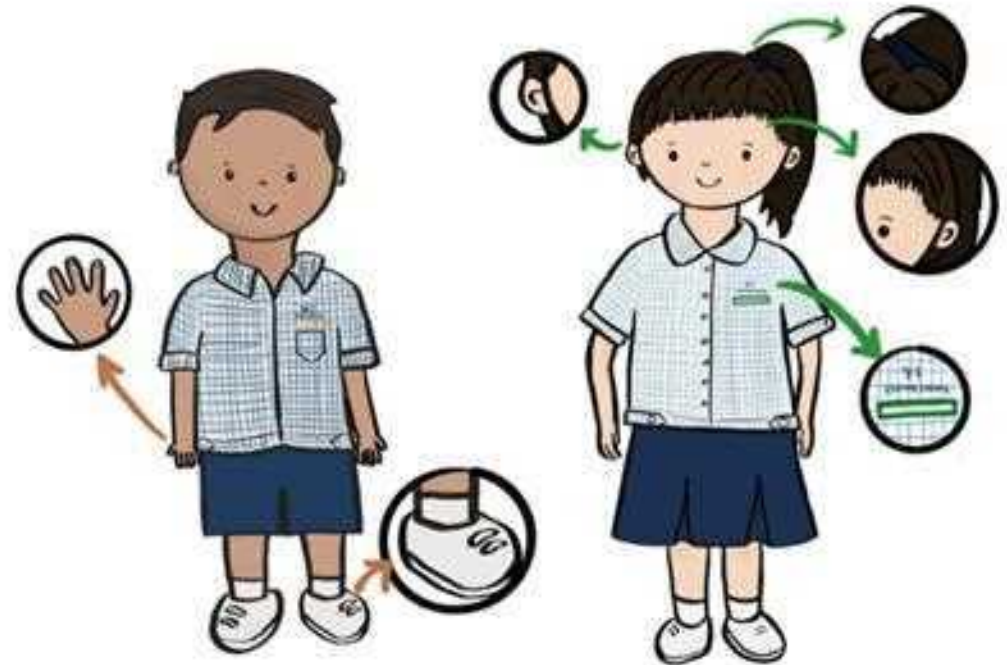
Hair

Includes jewellery and accessories

Overall cleanliness

Name tag

FASHION



back to sChool Session

2 to 9 January 2025 (6 days)

Objectives:

- Helps students to adapt to the new environment
 - Helps students to foster new relationships with teachers and peers
- Ice-breaker
 - Self-management and social skills lessons
 - School and classroom routines and expectations
 - Recess Buddy Programme
 - Route familiarisation



backK to sChool S^ession

2 January 2025 (Thursday)

* 2 parents/guardians will be allowed to accompany the child/ward into school.



backK to sChool S^ession

2 January 2025 (Thursday)

Students : 7.30 a.m. – 12.00 noon

Parents/Guardians : 7.30 a.m. – 10.00 a.m.



backK to sChool Session

2 January 2025 (Thursday)

RECESS

To bring sufficient pocket money (about \$2 - \$2.50) to learn how to purchase food from the canteen stalls.

* Food allergies



backK to sChool Session

3 to 9 January 2025

SCHOOL HOURS

3 Jan (Fri) : 7.30 a.m. – 12.15 p.m.

6 to 9 Jan (Mon-Thu) : 7.30 a.m. – 1.15 p.m.



backK to sChool S^ession

3 to 8 January 2025

RECESS

3 to 8 Jan : 9.15 a.m. – 10.00 a.m.



back to sChool Session

3 to 8 January 2025

RECESS BUDDY PROGRAMME

- Buying food
- Familiarising school environment
- Building friendships



Items to Bring Daily

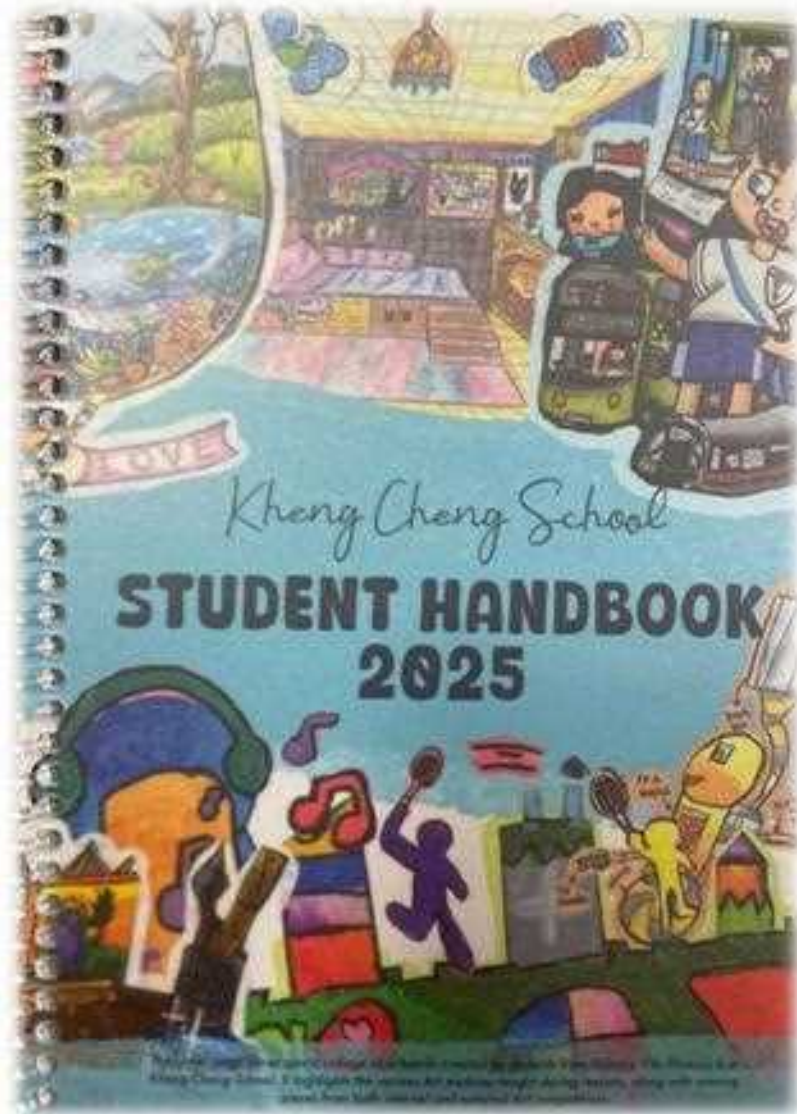
- Pencil case
- Coloured pencils
- Homework file
- Student Handbook
- Storybook
- Water bottle
- Healthy snacks (for snack break)

✓ Label all belongings

Refer to P1 Information Booklet for details on the collection of books and files.



Student Handbook



- Means of communication
- Must be brought to school daily
 - ✗ Homework and announcements from teachers

PERSONAL PARTICULARS

Name: _____

Address: _____

Telephone: _____

Date of Birth: _____

Medical Condition / Allergy: _____

Name of Parents / Guardian: _____

Telephone: _____

School Bus No. _____

Fill up!

IN CASE OF EMERGENCY, PLEASE INFORM

Name: _____

Address: _____

Telephone: _____

MY TEACHERS

Subject	Teacher

Arrival Procedure



Gate J (Next to Jackson Sq)



Gate T (Next to Trevista)



Back Gate

Arrival Procedure



Dismissal Procedure

- Front Gate T or J
- Back Gate
- Foyer Outside General Office
(Taking the school bus)
- School-based Student Care Centre/Classrooms
(Attending school-based SCC (Big Heart))
- Indoor Basketball Court
(Attending External SCCs)



Dismissal Procedure



<https://go.gov.sg/2025kcsp1dismissal>



KCS P1 Classes



P1.1	P1.2	P1.3	P1.4
P1.5	P1.6	P1.7	P1.8



Sincerity



diligence

backK to sChool S^ession

2 to 9 January 2025

- **Kindness**
- **Courage**
- **Sincerity**
- **Diligence**
- **Respect**
- **Resilience**
- **Integrity**
- **Care**

Your child's class allocation will only be confirmed
at the end of backK to sChool S^ession, 9 January 2025.



Special Educational Needs Support in KCS

**Subject Head/
Special Educational Needs**

Mdm Neo Beng Hoon

Supporting Learning



Special Educational Needs Officers - Learning Support in Learning and Behavioural Needs



Lead SEN Officer,
Mdm Pirrita



Senior SEN Officer,
Mdm Chang Siew Chian



SEN Officer,
Mdm Kalai



SEN Officer,
Ms Clara Leong



SEN Officer,
Ms Nurulhayati



“ We provide support to students with special educational needs to help them better cope with learning in class. ”



Supporting Learning

School Counsellor - Socio-emotional Needs

" I work closely with teachers and parents to support to students with different socio-emotional needs in the school. "



Senior School Counsellor,
Ms Anna Wong

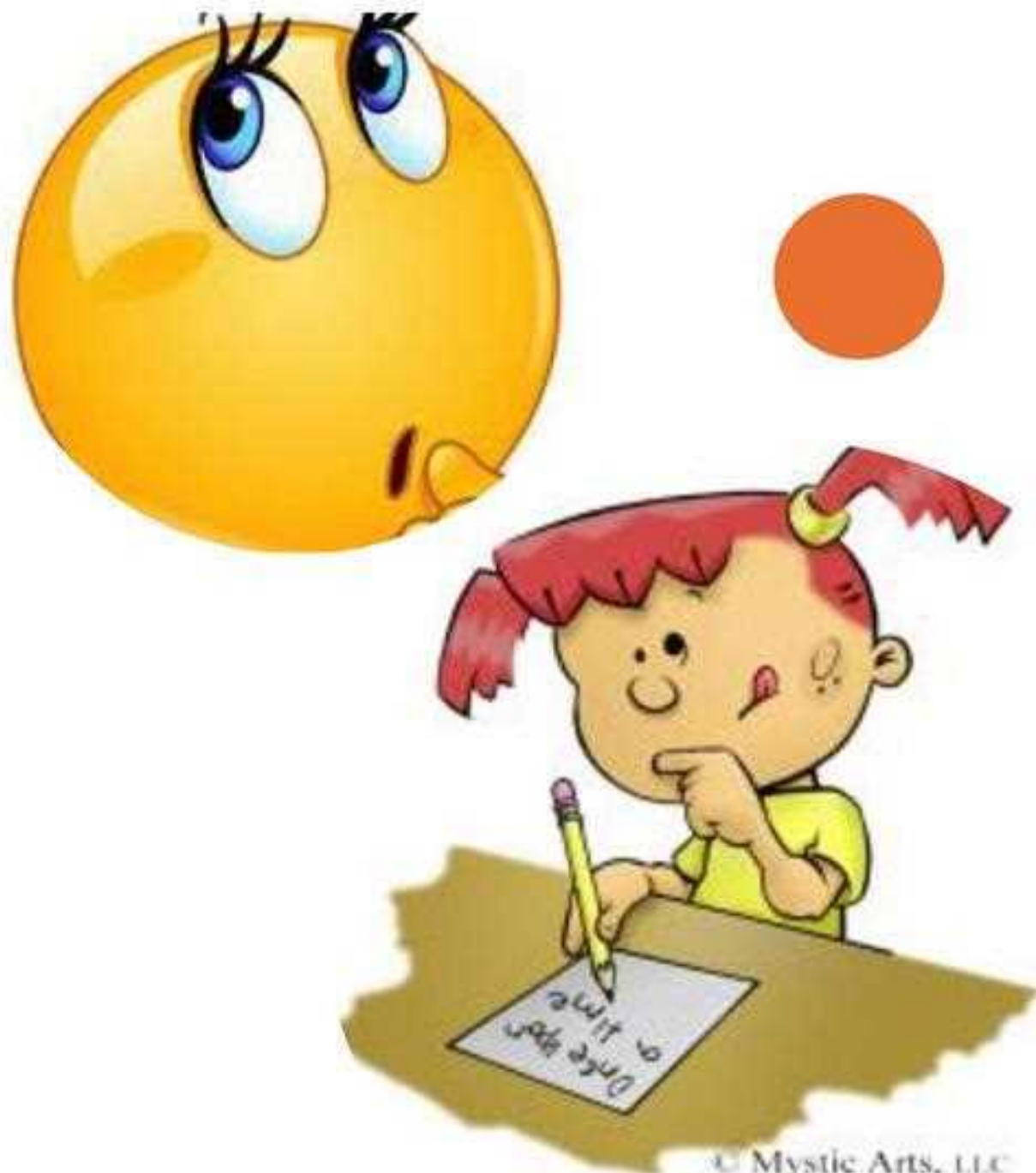


If you think your child has learning and behavioural needs or socio-emotional needs.....

Speak to
Form Teachers

Form Teachers refer the
student to YH/ AYH
and the SEN Team

Parental consent will be
sought before any
external referrals



Declaration of Special Educational Needs (Supported by Psychological Assessment)

Benefits of Declaration

- Allow teachers to better understand your child's strengths and weaknesses
- Teachers and SEN Officers can adopt possible strategies recommended and facilitate a smoother transition to P1 for your child

Please submit your child's psychological report/OT reports/ therapy reports to the General Office / Form Teacher.



SCHOOL-HOME PARTNERSHIP



Communication Platforms

- Student Handbook
- Tele-conversations
- Email Correspondence
- Monthly Memo from Principal



School Website

<https://khengcheng.moe.edu.sg>



Parents Gateway



Parents Gateway (PG)

Showing posts for

LY
CHAN...

TO-DO COMPLETED SAVED

Everything's sorted!
Posts that require your action will be shown here.
View your child's past posts on the Completed tab.

Go to Completed

HOME CONTACTS SERVICES PARTNERSHIP PARENTS

Showing posts for

LY
CHAN...

TO-DO **COMPLETED** SAVED

THIS MONTH

P1 Orientation Day 2024 - Classrooms for Groups 1-7

Delete Save

Welcome Letter Support Group (PSG)

Delete Save

OCT 2024

LY

HOME CONTACTS SERVICES PARTNERSHIP PARENTS

Showing posts for

LY
CHAN...

TO-DO COMPLETED **SAVED**

No saved posts
Save posts from To-Do and Completed tabs for quick access here.

HOME CONTACTS SERVICES PARTNERSHIP PARENTS

Parents Gateway (PG)

< 

- Tip 9: Be a Great Note Model
- Tip 10: Let's Help Out at Home

Keen to get timely parenting tips on the go, join our 30K strong community on Instagram by following @parentingwith.moesg!

LINKS

Digital PCAB
<https://go.gov.sg/pcab-digital>

Parentingwithmoesg Instagram
<https://go.gov.sg/parentingwithmoesg>

ATTACHMENTS



Follow us on IG.pdf
1.35 MB 

How To Use This Book.pdf
2.26 MB 

For enquiries on this post, please **contact us**.

Contacts

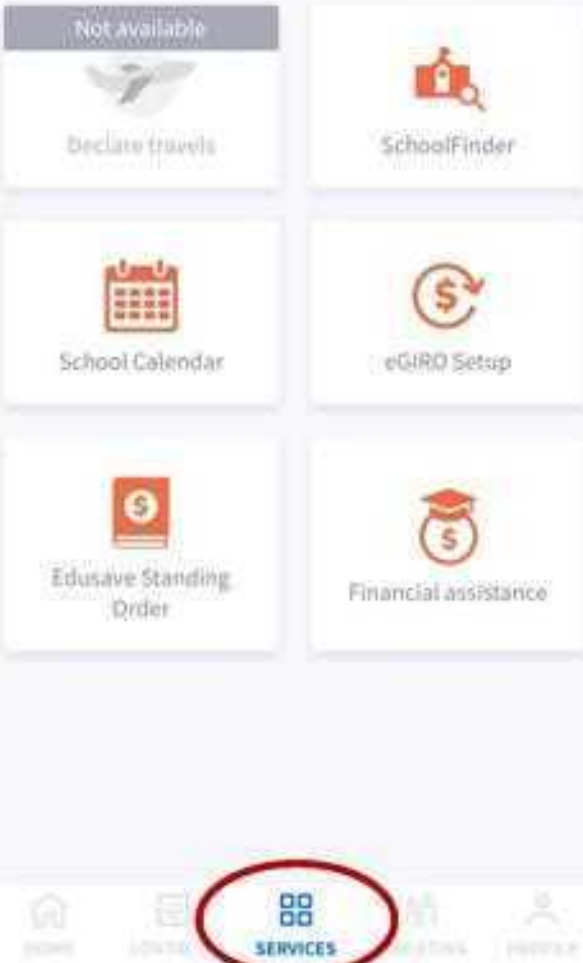
School contact details for

 **CHAN LE YING CLARIS** 
HONG WEN SCHOOL

Parents Gateway (PG)

Services

Travel declaration will be available when your child starts school.

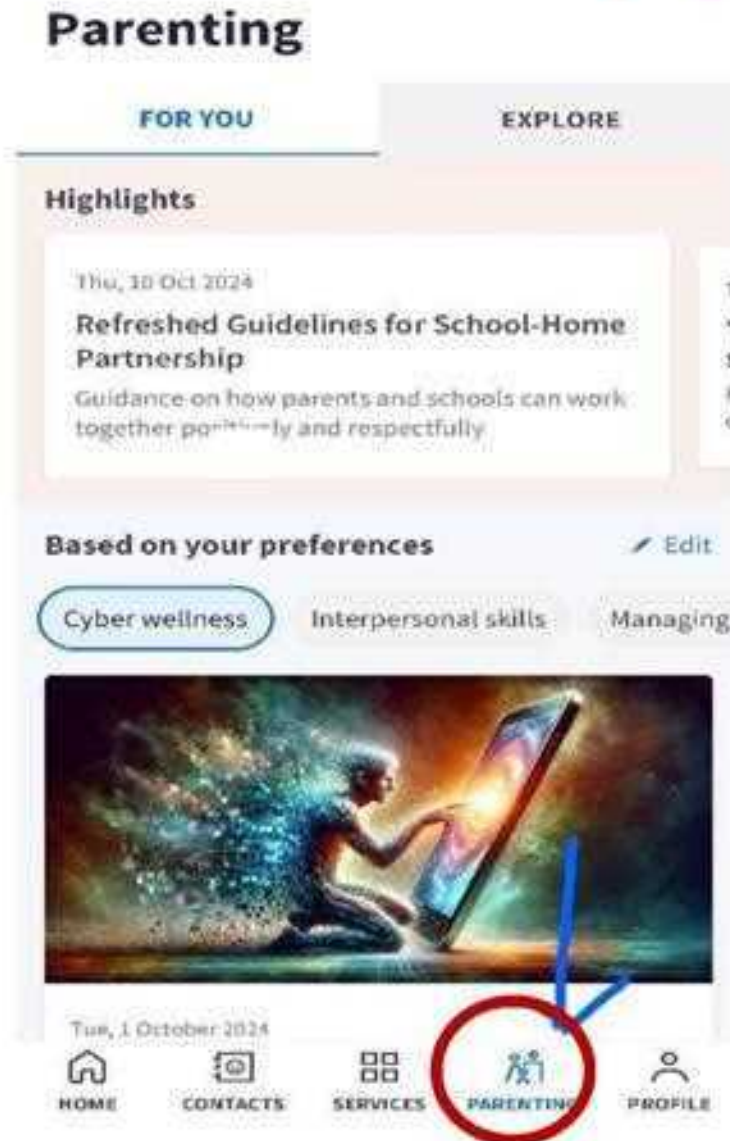


1. Travel Declaration
2. SchoolFinder
3. School Calendar
4. eGIRO Setup
5. Edusave Standing Order
6. Financial Assistance

Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Parents Gateway (PG)

Profile

 TOH XIAO YING
Edit contact details

Edit child avatar initials

Notifications

Last active devices

Feedback

Frequently asked questions

Privacy policy

Terms of use

Report vulnerability



PROFILE

Notifications

Push notifications

Email notifications

Email Notifications

Receive Email Notifications



Turn OFF to stop receiving notifications for announcements and forms through email.

The notifications will be sent to the email address in your contact details. Please ensure that it is correct and update it when necessary.

Email Notifications

Receive Email Notifications



Turn OFF to stop receiving notifications for announcements and forms through email.

The notifications will be sent to the email address in your contact details. Please ensure that it is correct and update it when necessary.



Parent Support Group (PSG)

Mdm Michelle Lu



Parent Support Group

**Introducing our Kheng Cheng
School -
Parent Support group**



Parent Support Group



PSG EXCO
2024

Welcome to the team!

Vice-Chairperson
Miss Lydia Ho

Chairman
Mr David Chua

Vice-Chairperson
Miss Cheryl Chan

Welcome Back to School Party 2024





Parent Support Group

Programmes helmed by PSG through the year

- Together We
Achieve
(TWA)

- Du Du Xue

- Tinker Space



Parent Support Group

Together We Achieve (TWA)



Tinker Space





Parent Support Group

PSG
Activities
in
KCS



Parent Support Group

PSG LoHei (2024)





Chinese New Year celebration with the students





Art Workshop by our resident artist - Vanessa



Language Fiesta 2024





PSG Appreciation Day





Dragon Boating: A satisfying day under the Sun.



Total Defence Day





Parent Support Group

Children's Day Celebration



Parent-Child Bonding Session





Parent Support Group

Teachers' Day Celebration





Parent Support Group

To spur our P6 students in their last lap of their PSLE preparation, KCS-PSG put together a gift pack to remind our students that everyone is rooting for them! 🍷

Wishing all our P6 students all the best and 加油! 🍷





Parent Support Group

National Day Celebration



Health Fair





Parent Support Group

Racial Harmony Day





Helping Your Child Handle **Big** Emotions

The PSG group was proud of the 2 PSG EXCO members, Janette and Sharon, who bravely volunteered to share their parenting styles on a webinar session, together with VP Mr Khoo and our School Counsellor. The guest we had was Shem from Touch Community. The panel openly shared their views and thoughts as to communicate more often with our children, so as to prevent meltdowns.





Learning to Fish Pgm





Parent Support Group

Please
Scan and join our
Good & Dynamic Community



We would love to hear from you!



<https://go.gov.sg/kcsp1orientation2024>

