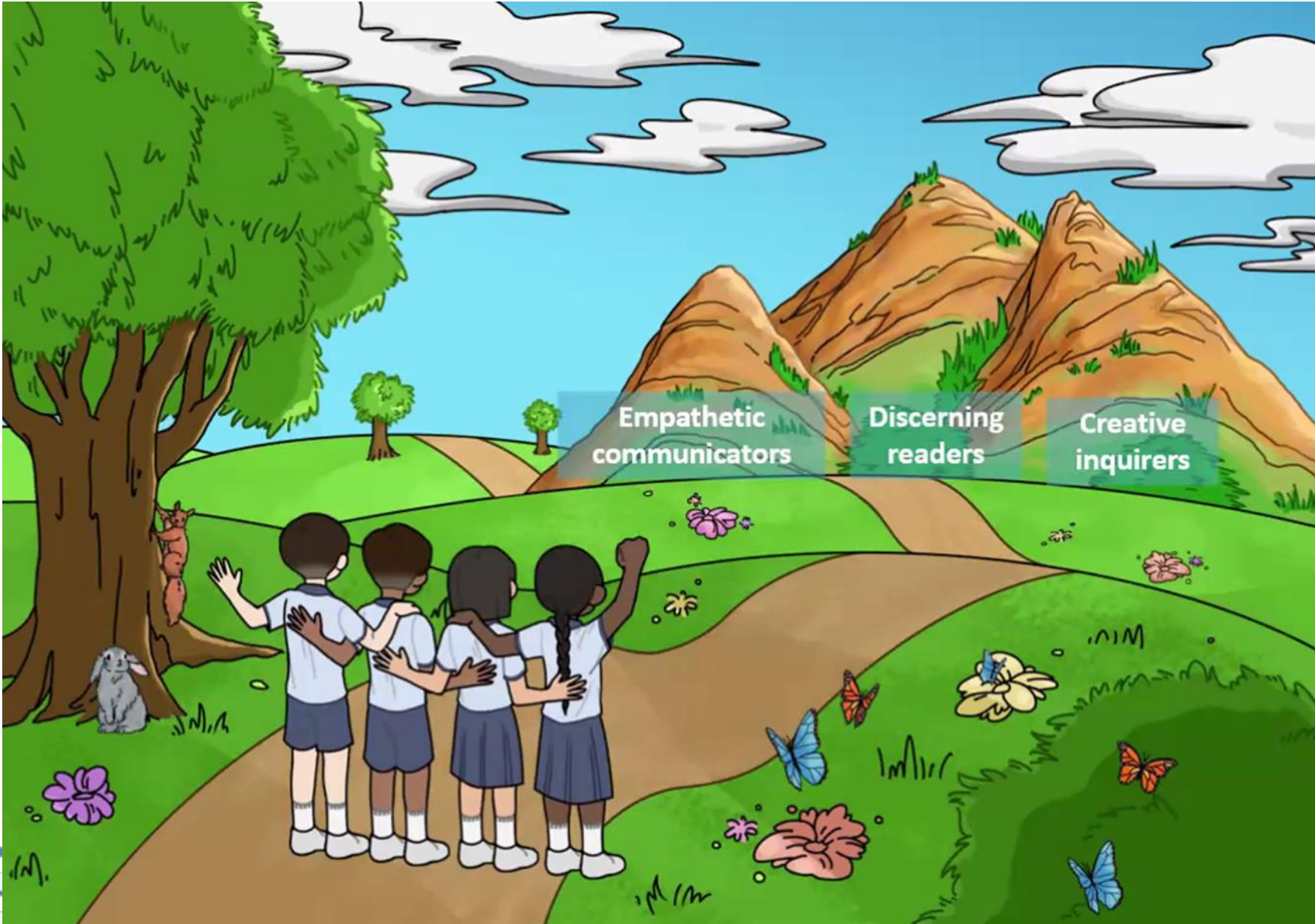




P5 SUBJECT BRIEFING FOUNDATION ENGLISH LANGUAGE



A COMMUNITY OF COMPASSIONATE LEADERS AND INNOVATORS



English Language Syllabus 2020 Learner Outcomes



Overview of P5 English Syllabus

The STELLAR Approach

Strategies for
English
Language
Learning and
Reading

The STELLAR Vision

To develop in our children **the love for reading** and build a **strong foundation in the English Language**

STELLAR 2.0

Greater emphasis on

- **21st century competencies**
- **Desired EL Learner Outcomes** with attention to **core values**

Key Strategies

- Exploratory Talk
- K-W-L
- Think-aloud
- Supported Reading & Retelling
- Word Study
- Annotation
- Explicit instruction of Grammar
- Teaching Vocabulary in context
- Writing Process Cycle



P5 English Assessment Matters

Holistic assessment through on-going formative and summative assessments.



Level	Term 1 LC %	Term 2 ORAL %	Term 3 WRITING %	Term 4 EYE %
P5	5	10	15	70



Term 1

Listening Comprehension

15 Questions – 15 marks

- a) Picture matching
- b) Sequencing
- c) Text comprehension

Term 2

Oral

20 marks

- Reading Aloud
- Stimulus-based Conversation

Term 3

Writing

16 marks

- Continuous writing



Term 4 – End of Year Examinations

Paper	Component	Total Marks	Duration
1	Continuous Writing	16 marks	1h 10 min
	Situational Writing	9 marks	
2	Language Use & Comprehension	40 marks	1h min
3	Listening Comprehension	15 marks	Approximately 35 min
4	Oral <ul style="list-style-type: none">- Reading aloud- Stimulus-based Conversation	20 marks	Approximately 10 min

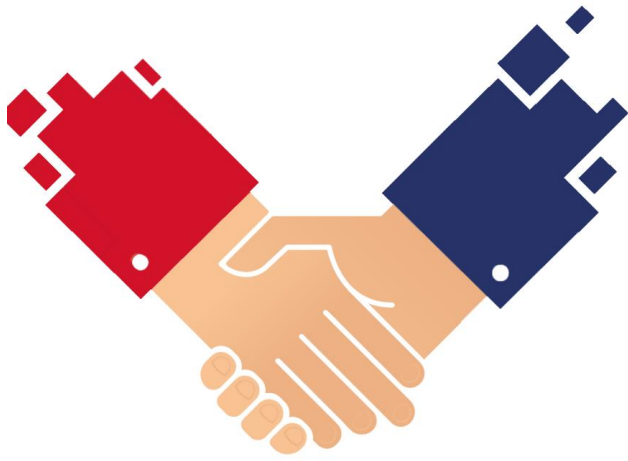


P5 English Programmes/Activities

- Little Red Dot Reading Programme
- Extensive Reading Programme (ERP)
- Language Fiesta activities
- Reading Remediation Programme (RRP)



Every Parent – A Supportive Partner

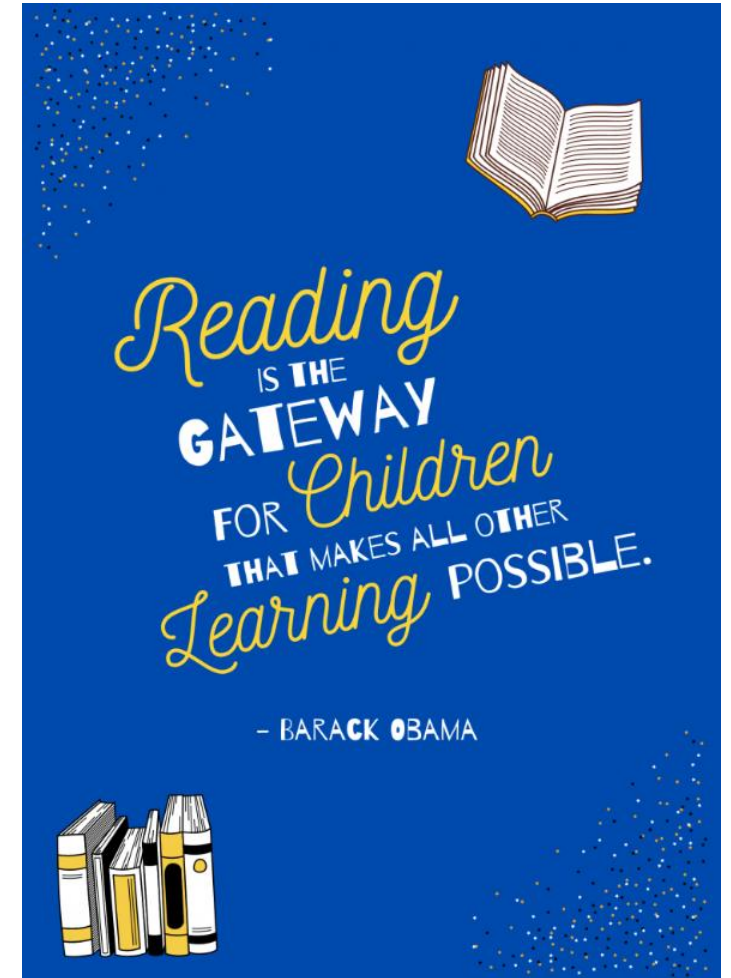


- **Support** and **partnership** of parents/guardians are crucial in developing dispositions for lifelong learning
- Parents/guardians play an important role in **fostering the love for learning**



Every Parent – A Supportive Partner

- Give your child the **time** and **space** to deepen their learning.
- **Read to** and **with** your child.
- Spend time **talking to them** about everyday events and **encourage them** to share their thoughts.



A group of diverse children and adults are looking up at the camera. The children are of various ethnicities and are wearing school uniforms. One child in the bottom left is wearing a white uniform with a red patch and several medals. The adults are also of various ethnicities, including a man with a beard and glasses. The text "Thank you" is written in a blue, cursive font in the center of the image.

Thank you