

PARENTS' BRIEFING SESSION

PRIMARY 6 English Language

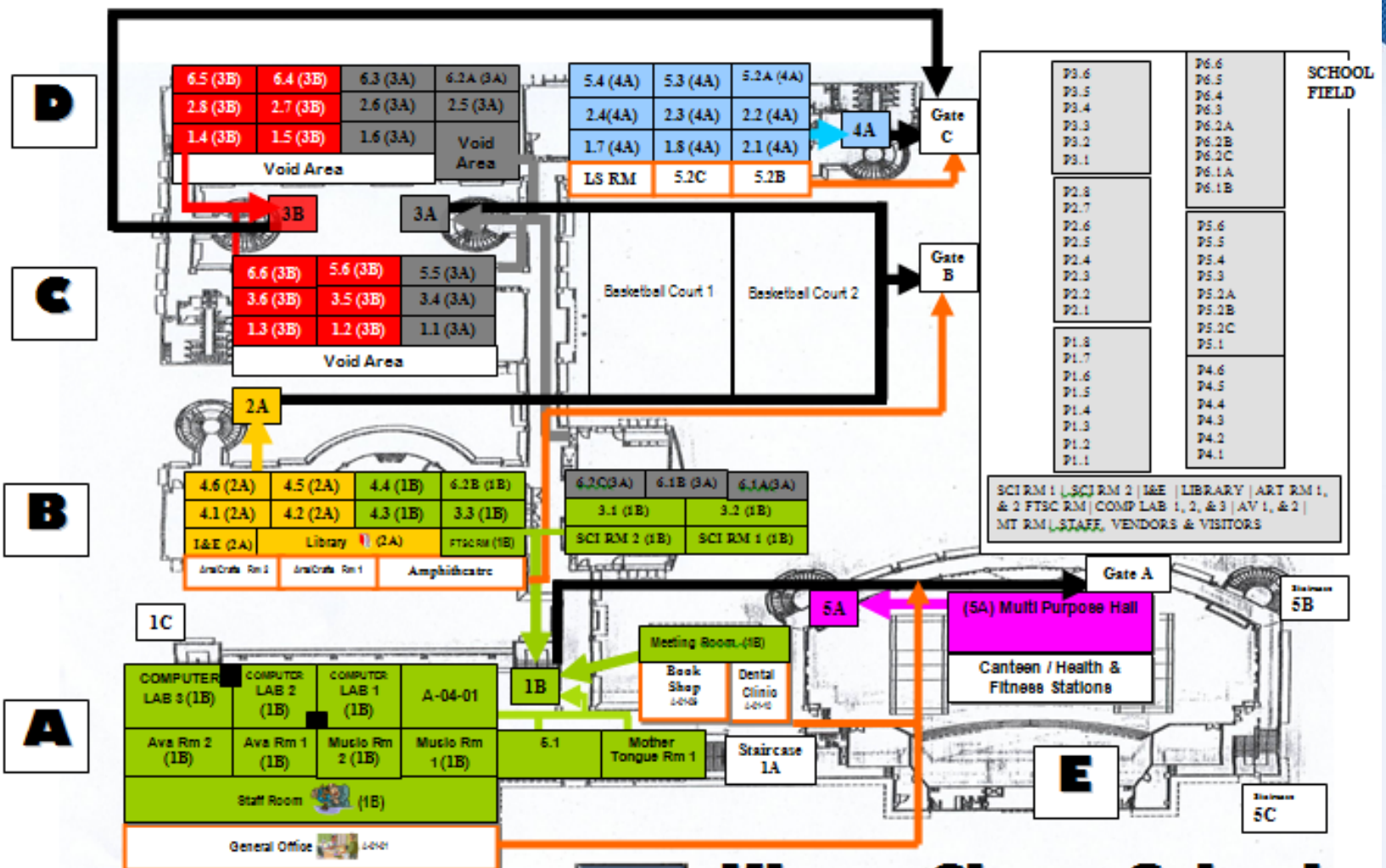
27 JAN 2018



Kheng Cheng School
擎青学校

Kindness in Heart, Courage to Stand, Sincerity of Might, Diligence of Hand

Emergency Evacuation Route & Assembly Area



Kheng Cheng School
Floor Plan 2018

Emergency Evacuation Route & Assembly Area

Updated on 21 JAN 2018

Aiming for quality passes

Component	A*	A	B
Writing	50/55	42/55	33/55
Paper 2	86.5/95	72/95	57/95
Listening Compre	18/20	15/20	17-18
Oral	27/30	23/30	23/30

B: 13 (SW) + 25 (Compo) = 38

C → 13

LO → 12

A: 15 (SW) + 27 (Compo) = 42

C → 14

LO → 13

Common mistakes in Situational Writing:

1. Writing the date as: 23 Feb 2015 instead of **23 February 2015** (for formal email/letter)
2. Omitting the **PURPOSE** (for emails and letters)
3. Not using the question stem to phrase their answers.
 - e.g. What is one value that everyone can learn from her?
 - Students' response: Everyone has to show courage. (x)
4. Wrong tone of language used
5. Closing is wrong



Some things to note for Compo Writing:

- plan to **develop the story** – not just what happened but **WHY** and **HOW** it happened. Pay attention to **SETTING / CHARACTER DEVELOPMENT / DESCRIPTION OF CRITICAL SCENES**
- use the appropriate vocabulary – Learn some **PHRASES TO DESCRIBE EMOTIONS** e.g. fear / joy / anger / worry / relief etc.

Keep and learn a collection of (i) emotions (ii) setting (iii) character descriptions before the exam.



Kheng Cheng School
擎青学校

General weaknesses in Composition

Content

1. Story written is not based on the **Topic** given
2. Not using even one of the 3 **pictures** given
3. Merely listing the events that took place with little development. – not able to develop the content with interesting details (*e.g. Heroic Act*)
(*I held onto the railing and saved the kitten. / The lifeguard swam into the sea and saved me.*) **How?**
4. Boring, mundane stories that do not engage the reader/marker

Language

1. Lacking the vocabulary relevant to the topic e.g. phrases to describe fear and other emotions, accidents, blackouts, etc.
2. Dialogue - inability to punctuate correctly
3. Poor paragraphing
4. Using the wrong tenses

Some things to note for EL Paper 2:

- **MUST** revise all worksheets discussed/marked **FOR THE DAY:**

→ STELLAR Learning Sheets & Reading texts

→ Supplementary Booklets

e.g. Comprehension worksheets

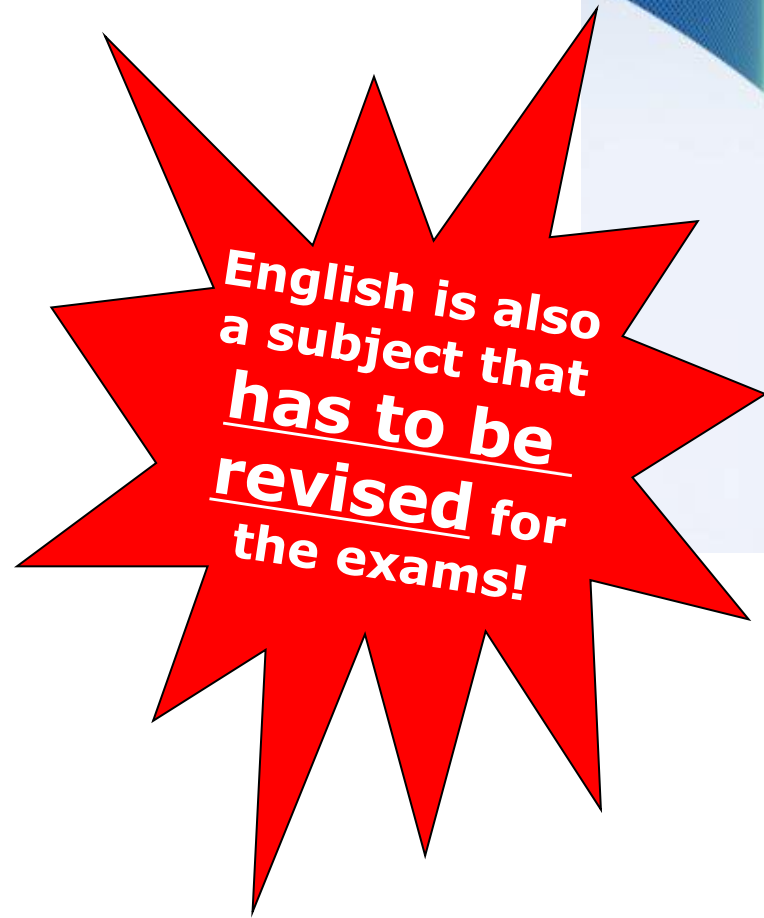
Transformation booklets

Grammar & Vocab booklets

Compre Cloze passages booklet

Exam Practice Papers

All other miscellaneous worksheets & Exam Papers



Some things to note for EL Paper 2:

- Analyse the mistakes made in daily work and correct them carefully. Don't repeat mistakes.
- Revise work e.g. grammar & vocabulary
- Study well!!



Kheng Cheng School
擎青学校

Some things to note for the Oral Exam Preparation:

- Listen to the news daily – good model for spoken Standard English
- Read the newspapers – acquire the content for the Conversation component of the EL Oral Exam e.g. *What's Up! newspaper*
- If MT is predominantly spoken at home, converse in English as often as possible in school



Kheng Cheng School
擎青学校

Helping Your Child

- Monitor your child's work to check that he/she has used the strategies taught in all his/her assignments:
 - highlighting key words, underlining
 - doing intensive reading by annotating reading comprehension texts
 - doing backward/forward referencing for cloze passages
- Encourage your child to read aloud to you.
- Spend time talking to your child about school.



Kheng Cheng School
擎青学校